NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Kahoot.it Quiz Project Rubric

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| --- | --- | --- | --- | --- | --- |
| **Criterion** | **4** | **3** | **2** | **1** | **Points** |
| **Presentation** | Quiz was extremely well constructed and creative. Student used a variety of questions. Quiz was appropriate length-10 questions. | Quiz was well constructed and creative in some aspects.Appropriate length. | Quiz was not very well done; questions are unclear and hard to follow.Did not have appropriate number of questions. | Information is missing; misses key points. Too long/short. |   20 |
| **Grammar, Spelling and Aesthetics** | Clear and correctly written text with well- constructed | No major grammatical errors in the text; questions were | Inappropriate or unclear text or questions.  | Text contained many grammatical errors. |   20 |
|  | questions. | well done. |  |  |  |
| **Organization** | Questions are organized in a logical, appropriate sequence. | Questions are organized in logical sequence, for the most part. | Quiz taker has difficulty because questions jump around. | Sequence of questions is difficult to follow; no organization to the order of the questions. |   20 |
| **Content Knowledge** | Student demonstrates full knowledge of content related to objective | Student is at ease with content, but two questions are not related to objective | Student is uncomfortable with content andis unable todemonstrate use of appropriate content related question  | Student students questions are not all related to the same area of knowledge and come from non-related content |    |
|  |  20 |
|  |  |
|  |  |
| **Answers** | Answers allow students to reflect on multiple choices and use higher levels of thinking  | Some answers allow students to reflect on multiple choices but some are not related  | Many of the answers are too easy and do not encourage students thinking | Answers do not allow for students higher levels of thinking |   20 |

Grade: /100