**Rubric 2: K-12 Classroom Teacher Sites**

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|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Philosophy | Purpose of the web site is stated and evident in content of web site  Academic standards are linked to state standards  Links to sponsoring school and district are provided  Acceptable Use Policies for classroom, school and district are clearly stated | Purpose of the web site is stated but is inconsistent with content of web site  Academic standards or state standards are evident  Limited links to sponsoring school and district are provided  Acceptable Use Policies for classroom, school and district are provided | Purpose of the web site is not present and is not reflected in the content of web site  Neither academic standards nor state standards are listed  Links to sponsoring school and district are not provided  Acceptable Use Policies for classroom, school and district are not provided |
|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Classroom Information | Site is relevant to the classroom students and their parents  Classroom characteristics are provided in text and visually  Classroom personnel and their contact information are provided  Classroom policies are provided | Site is somewhat relevant to the classroom students and their parents  Classroom characteristics are stated  Some classroom personnel and their contact information are provided  Some classroom policies are provided | Site is not relevant to classroom students and their parents  Classroom characteristics are not provided  Classroom personnel and their contact information are not provided  Classroom policies are not provided |
|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Curriculum | Site exemplifies and demonstrates best practices of technology use in a specific grade level  Full description of classroom curriculum is provide   Full description of extracurricular activities is provided  Unique characteristics of the classroom are clearly evident | Site suggests best practices of technology use in a specific grade level  Limited description of classroom curriculum is provided  Limited description of extracurricular activities is provided  Unique characteristics of the classroom are evident | Site does not mention or demonstrate best practices of technology use in any grade level  No description of classroom curriculum is provided  No description of extracurricular activities is provided  Unique characteristics of the classroom are not evident |
|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Audience | Site addresses needs and interests of classroom students and their parents  Site features classroom participants' work  Site features classroom activities and projects | Site addresses needs and interests of some, but not all, classroom students and their parents  Site includes classroom participants' work  Site includes classroom activities and projects | Site does not address needs and interests of classroom students and their parents  Site does not include classroom participants' work  Site does not include classroom activities and projects |
|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Sensitivity | Site addresses sensitivity to cultural diversity  Site addresses sensitivity to language needs of classroom students and their parents  Site addresses sensitivity to special needs of classroom students and their parents | Site addresses some sensitivity to cultural diversity  Site addresses some sensitivity to language needs of classroom students and their parents   Site addresses some sensitivity to special needs of classroom students and their parents | Site addresses little or no sensitivity to cultural diversity  Site addresses little or no sensitivity to language needs of classroom students and their parents   Site addresses little or no sensitivity to special needs of classroom students and their parents |
|  | **Exemplary (5 or 4)** | **Developing (3 or 2)** | **Emerging (1 or 0)** |
| Links | Site provides a variety of relevant educational links for students  Site provides a variety of relevant links for parents  Site provides a variety of relevant links for other grade level teachers | Site provides some educational links for students  Site provides some links for parents  Site provides some links for other grade level teachers | Site provides few or no educational links for students  Site provides few or no links for parents  Site provides few or no links for other grade level teachers |